

Name:

Date:

My Name
From The House of Mango Street
SIOP Model Lesson Plan

Unit Theme: Self Identity	Date:
Lesson Topic: What is the significance of my name?	Grade/Subject: Middle Grades (4-8) Language Arts/ Reading

ELL Standards: L1 Follow common, explicit oral directions to participate in diverse academic or social tasks.
R3 Comprehend written material.
W1 Use appropriate grammar
S1.1 Provide information

Content Objectives: Students will participate in pre, during, and after reading activities to form initial understandings about their names, develop an interpretation and take critical stance about Self identity through a scaffold reading experienced (SRE) using the vignette, My Name from The House of Mango Street.
Language Objectives: students will communicate ideas about self identity through oral and written discourse through the reading and participating in a SRE. Students will use a pyramid graphic organizer to write about their names using adjectives and nouns.
Cultural Objective: Students will explore each other's name background significance through listening to their classmates' stories.

Learning Strategies: Use graphic organizers to answer questions. Use vocabulary words to write sentences on their poems. Create their own poem about their names. Think/pair/share.

Key Vocabulary: Identity, sobbing, chandelier, inherited, baptize.	Materials: Graphic organizers, markers, scissors, computers, vocabulary words written on strips, directions and text provided in English and Spanish.
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Motivation: Begin the lesson together as a class. Ask students what do they know about their names? Then place students in small groups and distribute Pre-Reading activity. Allow students to share their findings.
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Presentation: Emphasizes the objectives of the lesson.
Present vocabulary words. Display the words.
Explain what is an adjective?
Model writing some sentences using adjectives.
Read pages 10-11 (My Name) Tell students to pay attention how the main character, Esperanza share with the reader the significance of her name, how she feels about her name and how it relates to herself definition and identity.

Practice/Application: Instruct students that they will read again own their own pages 10-11.
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Explain students that during reading they need to answer the question on the handprint graphic organizer about Esperanza's name including details about how she feels and how it relates to her identity.

Next, they will need to complete the after reading activity- A Pyramid Poem about Esperanza and her name.

Then students will do some research on their names, using the websites provided type your name and see what you can find (meaning of English, other languages, background information).

Takes notes (on handprint # 1 or the poem paper) and write a pyramid poem about your name.

Cut out the handprint about your name.

Review/ Assessment: After students have completed the activity, ask students to read their poems and their findings about their names. Then students will posted them on a poster board. Teacher will ask questions to students as they present.

Extension: students will do a long term project. Students will find the significance of two family members' name. They can present their project on a power point presentation.






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My Name
The House on Mango Street
Vocabulary

Language Arts/Reading

Self Identity

WORD	PICTURE	DEFINTION
Identity (noun)		The distinguishing character or personally of an individual.
Sobbing		To make a sound resembling that of loud weeping.
Chandelier		A branched decorative lighting fixture suspended from a ceiling.
Inherited		To receive something from an ancestor by legal succession or will.
Baptized		A religious sacrament marked by the symbolic application of water to the head or immersion of the body into water.

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My Name
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Pre Reading Activity

Directions: On the hand below write 5 details about your name. Use the following questions to generate details that tell about the significance or meaning of your name.

How do you feel about your name?

Why did your parents give you your name?

What do your nicknames mean to you, your family, or your friends?

What are your nicknames?

What is the meaning of your name?

What is the personal significance of your given name? (first, middle, or last)

Your Name

Name:

Date:

My Name
The House on Mango Street
During Reading Activity

Directions: In the vignette, *My Name* from *The House on Mango Street*, the main character, Esperanza, shares with the reader the significance of her name, how she feels about her name and how it relates to her self definition and identity. As you read the short vignette take notes about Esperanza's name including details about how she feels and how it relates to her identity.

Why did she want to inherit the name of her great-grandmother but not her place at the window?

How was her name pronounced at school? How did she feel about it?

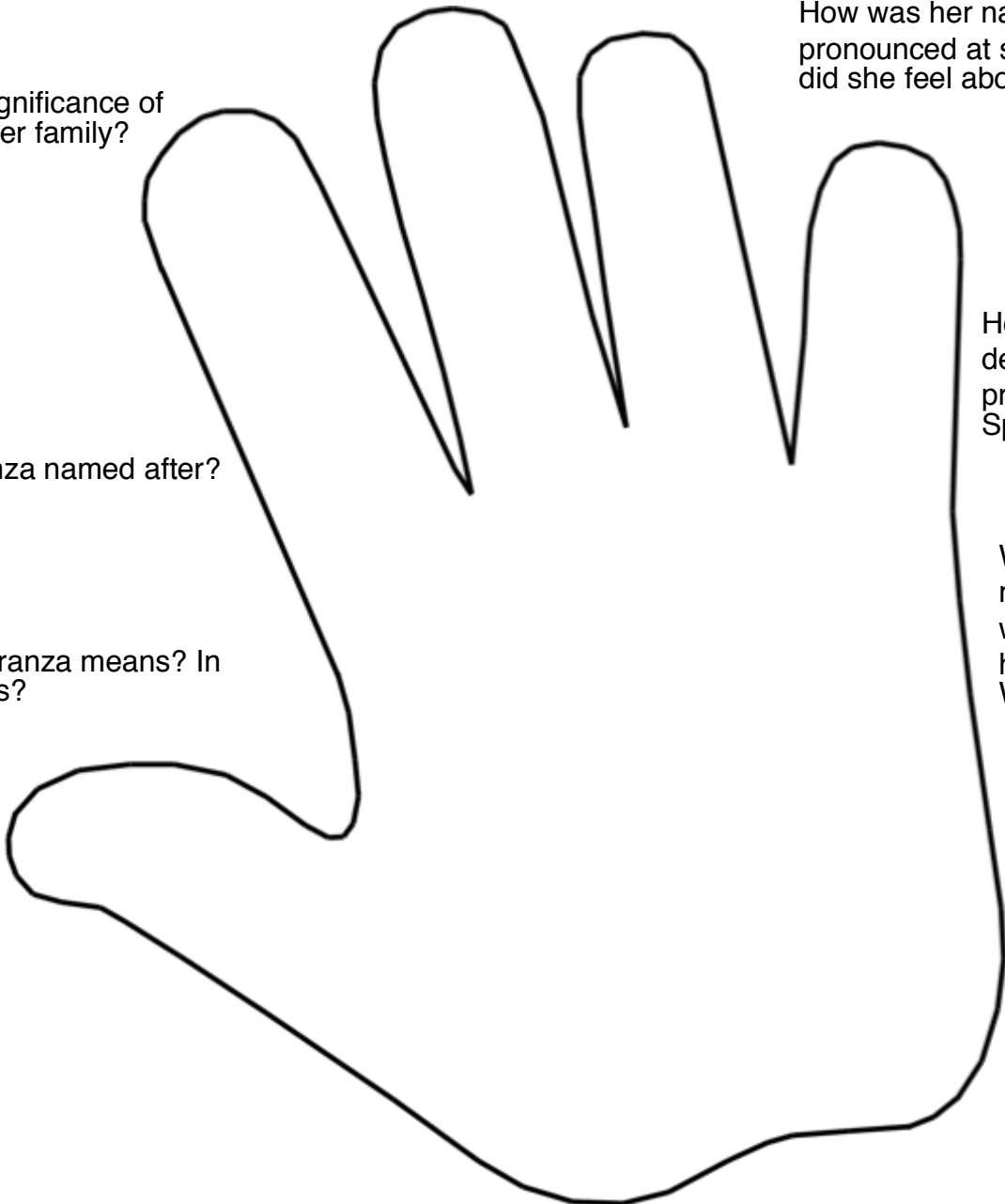
What is the significance of her name to her family?

How does she describe her name pronounced in Spanish?

Who was Esperanza named after?

What new names does she want to baptize herself under? Why?

In English, Esperanza means? In Spanish it means?



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My Name
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After Reading Activity

Directions: After reading the vignette, *My Name from The House on Mango Street*, you will use your notes from the during reading activity to write a pyramid poem about Esperanza and the details she share with you about her name. Next, you will conduct a brief research assignment on your name to gather more information to write a pyramid poem about your name. Use the following guide to draft your poems. You can use the pre-reading hand organizer to gather more information about your name.

Esperanza's Pyramid Poem *Use the following poem frame to draft your poem about Esperanza.*

Line 1: Name _____

Line 2: Two words to describe _____

Line 3: Three words _____

Line 4: Four words _____

Line 5: Five words _____

Line 6: Six words _____

Extension (optional) Add two more lines to your poem by adding one more word to each line

Sample Name Pyramid Name Poem

Aysem
Irish, Turkish
Born in Adana
In my Anne's homeland
Aysem is my Turkish name
The one that is kept quiet
Rather'd *happy moon be first not second*
That's what Aysem means in English, missing identity
Anne', says at first sight I shimmered bright light
But coming to America she wanted me to fit right
Rose is the first and it has its story, too!

Name:

Date:

Your Name Pyramid Poem *Use the following poem frame to draft your poem about your name.*

Line 1: Name _____

Line 2: Two words to describe _____

Line 3: Three words _____

Line 4: Four words _____

Line 5: Five words _____

Line 6: Six words _____

Extension (optional) Add two more lines to your poem by adding one more word to each line

Sample Name Pyramid Name Poem

Aysem
Irish, Turkish
Born in Adana
In my Anne's homeland
Aysem is my Turkish name
The one that is kept quiet
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Rose is the first and it has it's story, too!